

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

| | |
|---|---|
| Total amount carried over from 2021/22 | £17,249.41 at year end Mar-22 (20/21 Summer allocation and 7/12 21/22) |
| Total amount allocated for 2021/22 | £21,270 full academic year allocation |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £21,106 at year end Mar-23 (21/22 Summer allocation and 7/12 22/23) |
| Total amount allocated for 2022/23 | £20,990 full academic year allocation |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ 29,852 (£21,106 carry over and £8862 22/23 Summer allocation) |

Swimming Data

Please report on your Swimming Data below.

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|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 31% |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 42% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 39% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | | Date Updated: | |
|--|---|-----------------------|--|---------------|---|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | %25 |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: |
| Provide opportunities for all pupils to engage in regular physical activity throughout the school day. | Continue to employ a School Sport & Physical Activity Development Officer. (Sports lead) Provide opportunities through extra-curricular activities. Provide structured physical activity and sport at lunch time. Provide planned 15 minute sessions for children with ADHD during each morning/throughout the day using a planned sensory circuit. Ensure school are aware of the least active children. | £5247.50 | Successful appointment of SSPADO. (Sports Lead) All school facilities are utilised before and after school. Clubs are run before and after school in the sports hall and lower hall. Lunch time activities are available on each playground. More children are engaging with other school children within the cluster competitions. Children represent the school in a variety of sporting activities and competitions. | | SSPADO (Sports Lead) to continue running clubs before and after school to engage as many children as possible. An even bigger range of clubs to be added to the timetable-working alongside outside agencies inc FOB and VARA to offer clubs. Sensory circuits to continue throughout the day with Sports Lead. Continuation of the inter school competitions and links with cluster schools, therefore more children can have a chance to represent NBPS. |
| | | | | | |

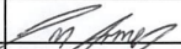
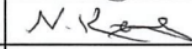
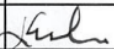
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| | | £ | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Support school staff in the delivery of high quality Physical Education, School Sport and Physical Activity. PE leads to be monitoring the teaching, planning and assessment of PE. | PE leads to team teach with teachers modelling specific areas of development. Encourage school staff to engage in the delivery of physical activity and school sport activities. | £5247.50 | Learning walks specific to PE conducted and areas for improvement identified and supported through team teaching. Some staff have attended sports fixtures and engaged in school competitions. | All teachers to teach their own PE lesson in addition to Vara Sports delivering sports coaching during PPA. PE leads to support class teachers through arranging in-house CPD opportunities. |
| | | | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Engage in partnerships with Wallasey Alliance, Wirral School Games and Claremount Specialist Sports College in order to provide a broad range of experiences for all pupils. Liaise with local schools and competition providers to engage football teams in matches and competitions. | Sports Lead to produce a calendar of events which provides opportunities for all pupil groups across all year groups. Continue to liaise with local sports organisations in order to provide a pathway to podium. Sports Lead has created a girls football team in addition to the 2 boys teams. | £5247.50 | Network of partnerships has increased due to Sports Lead contacts. This has allowed us to increase the number of opportunities our children can access. Sports Lead has regular training sessions and matches for the teams, allowing children to play more football for their school team as well as grassroots. Sports Lead has offered children the path to represent Wirral in football. | Children are encouraged to join local sports clubs. SSPADO to monitor retention during 2023/2024. Training and matches to continue for the children. Calendar of events to broaden as more links have/will be made. |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--------------------|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| For all children to have access to sporting competitions throughout the year. This should be in the form of inter and intra competitions. Children to be able to use their swimming throughout the year to participate in galas. | Sports Lead to liaise with Wirral School Games, Wallasey Alliance and Class teachers to provide a competition calendar. Track and target pupil attendance at competitions so that all children are able to access regular competition. Sports Lead to run a gala each year. | £ 5247.50 | A wide number of children have had access to at least one competition within the school year. A number of children have attended WSG, Edsential and Panathlon competitions. Sports Lead is aware of pupils attendance at competitions. A group of pupils had a chance to attend the gala hosted by their own school. | Children continue to attend competitions. Sports Lead to keep relationships with WSG SGO and local primary schools to gain access to more competitions. Sports Lead to run a gala each year in order for more children to competitively swim whilst at school. |

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|-----------------|---|
| Signed off by | |
| Head Teacher: |  |
| Date: | 11/7/23 |
| Subject Leader: |  |
| Date: | 11.7.23 |
| Governor: |  |
| Date: | 11/7/23. |