

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,270
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,270

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,270		Date Updated: 5 <sup>th</sup> July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation			Impact	
Provide opportunities for all pupils to engage in regular physical activity throughout the school day.	Employ a School Sport & Physical Activity Development Officer. Provide opportunities through extra-curricular activities. Provide structured physical activity and sport at lunch time. Provide planned 15 minute sessions for children with ADHD during each morning. Ensure school are aware of least active children.	£5,317	Successful appointment of SSPADO. All school facilities are utilised before and after school. Lunch time activities are available on each playground. Physical activity sessions are planned and delivered by SSPADO each day.	Class teachers to access CPD on introducing physical activity into lessons. Lunchtime supervisors to access CPD on supporting structured Active Play. Teaching Assistants to attend ADHD sessions so that they are confident and competent in the delivery of ADHD sessions.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation			Impact	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation			Impact	

Support school staff in the delivery of high quality Physical Education, School Sport and Physical Activity.	PE leads to monitor the teaching, planning and assessment of PE. PE leads to team teach with teachers modelling specific areas of development. Encourage school staff to engage in the delivery of physical activity and school sport activities.	£5317	Learning walks specific to PE conducted and areas for improvement identified and supported through team teaching. School staff engaged in the delivery of extra-curricular activities during Autumn term. Some staff have attended sports fixtures.	All teachers to teach their own PE lesson in addition to Vara Sports delivering sports coaching during PPA. PE leads to support class teachers through arranging in-house CPD opportunities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation		Impact	
Engage in partnerships with Wallasey Alliance, Wirral School Games and Claremount Specialist Sports College in order to provide a broad range of experiences for all pupils.	SSPADO to produce a calendar of events which provides opportunities for all pupil groups across all year groups. Continue to liaise with local sports organisations in order to provide pathway to podium.	£5317	Network of partnerships has increased due to SSPADO contacts. This has allowed us to increase the number of opportunities our children can access.	Children encouraged to join local sports clubs. SSPADO to monitor retention during 2022/23.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
For all children to have access to sporting competitions throughout the year. This should be in the form of inter and intra competitions.	SSPADO to liaise with Wirral School Games, Wallasey Alliance and Class teachers to provide a competition calendar. Track and target pupil attendance at competitions so that all children are able to access regular competition.	£5317	25% have accessed at least one competition during this academic year. % of children have engaged in level 1 school games.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Simon Brock
Date:	05.07.22
Governor:	
Date:	