

New Brighton Weekly News



Friday 5th May.

A Royal Visitor for Year 2!

Today, Year 2 were visited by Elizabeth I as part of their Magnificent Monarchs topic. They had lots of fun doing activities including jousting, designing their own castle and a coat of arms.



Y6 SATS Week - WB 8th May 2023



So, the big week has finally arrived! Your child has been building up for this all year and they are ready to perform at their best. Hopefully, they will be feeling confident after all the practice they have done.

Remember to show a confident front yourself – don't act stressed or nervous as this could impact on your child. Stay calm and relaxed. Don't make the SATs exams into a huge deal (they're just like the practice assessments your child has already done, after all!)

Make sure you take the weekend before SATs week off from all school work and revision. Plan something fun and revision-free. Your child has been working hard all year, so there's little point cramming in any last-minute revision. As a family, try to relax, have fun and rest in preparation for the big week.

We are so proud of all of the children and the hard work they have put in to get this far.
Time to shine year 6...

The Year 6 Team.

P.S Don't forget that we will be providing breakfast for the Year 6 children from 8am every day next week!



Something amazing arrived this week! Our very own caterpillars! We have named them; Johnny, Robbie, Caterpillar, Ivy and Hungry.



We still have some spaces left in our F1 class for September! Apply now by collecting your form from the office.



We are looking forward to looking after them and watching them grow!



How does your garden grow?

What an exciting week we have had in F1! Lots of memorable experiences to start off our 'Sunshine and Sunflowers' topic.



We visited our school garden, and saw lots of homes for insects including; the insect hotel, the wormery, and underneath logs.



We also saw lots of different plants and flowers including herbs and strawberries, as well as the potatoes that we planted in class!



We have our very own Florist in class which has been very popular this week with lots of customers!

There are so many things to explore and investigate!



Hot Chocolate with the Head

These children were invited to Mr Armer's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to: Gracie, Ophelia, Charlotte, Olivia, Andi-Mae and Marina

If your child has done something that you feel is worthy of a hot chocolate then send in details to

d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week, we take them all into consideration- looking forward to next week



**Feeling low?
Anxious? Stressed?
We can help you.**

We offer free, confidential NHS talking therapies

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Everyone goes through difficult times, but sometimes our problems affect our day-to-day lives and we feel that we can't cope.

If you are in this situation, you are not alone.

We can help you if you are aged 16+ and experiencing common issues such as:

- Low mood
- Depression
- Anxiety
- Stress
- Panic
- Anger
- Trauma
- Bereavement
- Loss
- Relationship or family problems
- Phobias

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Home Reading Champions

Class	%	Class	%
1RL	58%	4LF	79%
1BT	75%	4CH	81%
1OT	35%	BD	50%
2BP	80%	5TS	trip
2SA	91%	5JH	trip
2RM	82%	5DD	trip
3NF	33%	6CJ	52%
3CH	78%	6RS	89%
3CM	62%	6JH	81%
4DH	75%	Total	64%

Well done to class 2SA who have the highest reading average this week and to class 2RM who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.

King Charles III

The 14th of November, a day in history

King Charles was born, he will be known as your majesty
Everyone will love him as much as they can

Because he is truly a really kind man

His mother was Elizabeth, but she sadly died

Even the Kings have times were they have cried

But now is time for his coronation
Millions will arrive at the celebration

Soldiers will stand at the silver gate
The excited guests will sit up straight

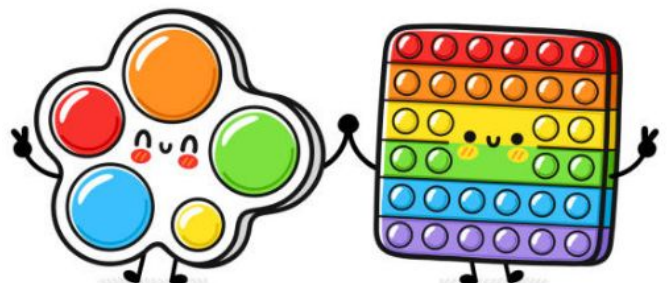
The crown goes on his head, he feels proud

The audience claps, wild and loud
New Brighton Primary will be at your side

And love you from far and wide
Charlie Birch - 5JH

Generous donations!

A huge thank you to Kayden (3CM), Theo (4CH) and Aliana (6CJ) for their thoughtful donations of fidget toys to help other children!



What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautyfix' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert




Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National Online Safety
#WakeUpWednesday



Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Sausage & Mash Choose from a butcher's quality sausage or a Quorn sausage served with a homemade mashed potato</p>	<p>Smothered Chicken Choose from a chicken fillet or a Quorn fillet baked in the oven and topped with a BBQ sauce and cheese and served with savoury rice</p>	<p>Roast Dinner Choose from home roasted gammon or a Quorn fillet served with roasted potatoes, Yorkshire Pudding, and gravy</p>	<p>Chilli Nachos Choose from either fresh minced beef or Vegimince cooked with onions, mild chilli powder, red peppers and red kidney beans topped with tortilla chips and cheese and served on a bed rice</p>	<p>Fish and Chips Choose from battered cod fillet, cod fillet fish fingers or a simple salmon fillet all baked in the oven & served with chips</p>
Served with				
Peas	Corn on the cob	Cauliflower & Carrots	Broccoli	Peas or Beans
Or				
<p>Jacket potatoes served with a side salad are also available daily – chooses from a variety of fillings cheese, tuna mayo, ham, turkey & baked beans (when available)</p>				
Or				
<p>Deli Bar - Available Everyday Design your own sandwich, first choose your bread – wrap or batch, then choose your filling a selection of the following will be available daily – ham, cheese, tuna, Chinese chicken, turkey, roast beef, egg and finally finish with a choice of salad – carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.</p>				
				
And for dessert				
Iced Chocolate Surprise Cake	Apple Crumble & Custard	Jelly and Cream	Iced Sponge	Hobnobs
<p>Fresh Fruit, Fruit Pots, Yogurt or Cheese & Crackers are available everyday as an alternative to the daily dessert.</p>				
And finally, a drink				
<p>A selection of the following drinks will be available daily freshly made milkshakes - chocolate, strawberry or banana, fresh fruit juice – apple or orange or water.</p>				



Attendance

We aim for 100% our target is 98%

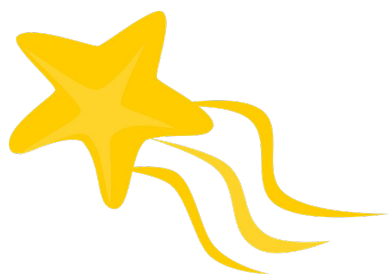
Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.



Class	%	Minutes Late	Class	%	Minutes Late
Nurse	96.4	72	3CH	93.2	6
Poppies	92.8	11	3CM	92.1	78
Sweetpeas	95.7	9	4DH	92.9	31
Buttercups	91.7	101	4LF	93.5	115
1RL	93.9	64	4CH	90.4	107
1BT	94.1		BD	97.2	22
10T	86.6	51	5TS	96.7	0
2BP	98.7	10	5DD	91.7	49
2RM	93.3	0	5JH	91.8	15
2SA	93.6	66	6CJ	88.3	18
BK	92.1		6RS	92.1	85
3NF	91.4	85	6JH	82.2	206
Whole School					
Whole School Attendance	91.9%		Lost Learning		20 hrs 2 min

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register. **Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.**



Owl Awards



These children have been exceptional this week.

Nursery Joseph & Maelie	Class 3CH Tilly
Buttercups Tilly & Gabriel	Class 3CM Theo & Ophelia
Poppies Laurie & Zeta	Class 4DH Eric
Sweetpeas Emaya & Zephyr	Class 4LF Rosie-Leigh
Class 1RL Ronnie W	Class 4CH Reuben P-N
Class 1BT Darcy	Class BD Reagan
Class 10T Toby	Class 5TS Nathan S
Class 2BP Oscar B	Class 5JH Miah , Sid & Evie, Charlie Birch
Class 2RM Isabelle	Class 5MW Anthony
Class 2SA Winnie	Class 6CJ Megan A
Class BK Alfie	Class 6RS Zak B
Class 3NF Aeira T	Class 6JH Amelia W

