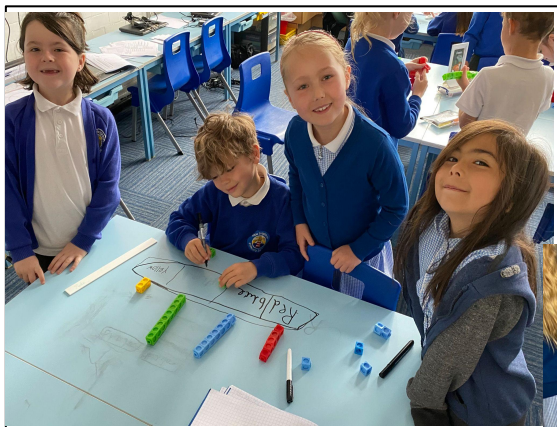


Friday 9th June



2RM



This week in maths, Year 2 have been learning about block diagrams.



2RM had lots of fun creating diagrams using Multilink Cubes!



Summer Fair

Our Summer fair will be held on Saturday 1st July from 12-3pm. For any parents/carers who would be interested in a stall for the event, we have a limited number available. Please contact Jo Walker by email pta@newbrighton.wirral.sch.uk for availability. More details to follow.



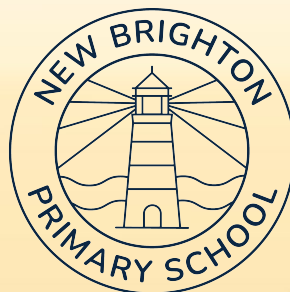
To celebrate the start of School Diversity Week 2023 we will be inviting all children to wear 'multi coloured' clothes on Monday 26th June. For more information please use: <https://www.justlikeus.org/school-diversity-week-resources/>

Congratulations *to our new Assistant Headteachers!*

Miss Ryder and Mrs Plant have been on the senior leadership team for a while now as band leaders / phase leaders. They have now taken up their new positions as Assistant Headteacher joining Mr Armer (Headteacher), Mr Jones (Deputy Headteacher and leader of Years 5 & 6) and Mrs Elsander (Assistant Headteacher, SENDCo and leader of the Bases).



Miss Ryder will be the Assistant Headteacher leading F1, F2 and Year 1.



Mrs Plant will be the Assistant Headteacher leading Years 2, 3 and 4.

What Parents & Carers Need to Know about

OMETV

WHAT ARE THE RISKS?

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

VIDEO RECORDING

REC

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

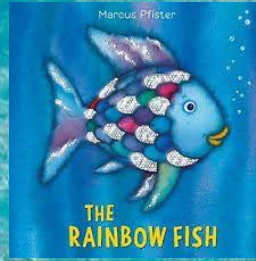


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Source: https://www.nola.com/news/crime_police/man_exposes_himself_to_marrero-middle-school_students_in_online_chat_tv_station_reports/article_e10b9e40-03b8-61b7-acd8-6f627af129bb.html
<https://www.wrtv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-800-files-of-children-being-sexually-abused/> <https://ome.tv/rules/>



The story 'Somebody Swallowed Stanley' is about a plastic bag that keeps getting mistaken for a jellyfish. This story inspired us to find other uses for things that we might throw away, so we made jellyfish using paper plates and tissue paper.



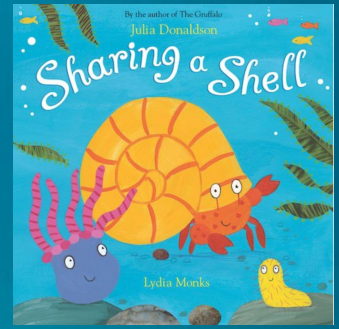
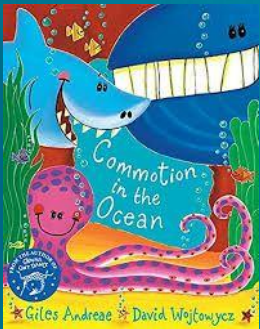
Don't forget to collect your form from the office for your child's place in the F1 class for September!

'The Rainbow Fish' is one of our favourite stories about friendship and sharing. We made our own Rainbow Fish collages using multi-coloured tissue paper, sequins and foil. This one was made by Maelie.



Under the Sea

This week F1 have taken a trip under the sea to introduce our new topic 'Splash!'. We have learned about sea creatures and how to look after our oceans. Here are some of our favourite activities from this week, based on stories that we have read.

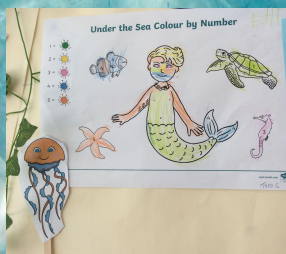


'Commotion in the Ocean' is a fun rhyming story about lots of different sea creatures.

We have taken part in lots of activities linked to sea animals this week including; colour by number pictures, stick puppets, water play, a sea creature hunt, and a role play area to look after and investigate these creatures more closely.

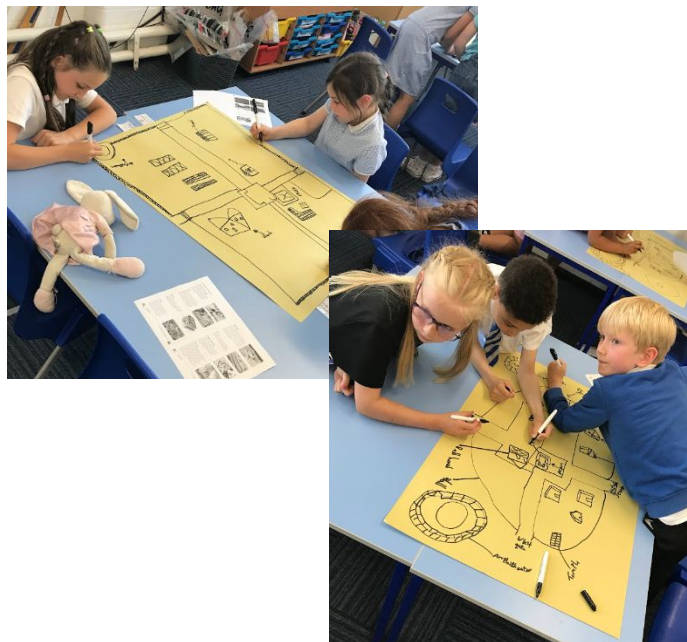
This picture and stick puppet were made by Theo G.

'Sharing a Shell' is another story about friendship. We have explored different types of shells closely, as well as making marks in sand, and using our maths skills for numeral and shape recognition.



3NF's Roman Towns

This week, 3NF have become Roman architects and designed their own towns!



Home Reading Champions

Class	%	Class	%
1RL	67%	4LF	79%
1BT	85%	4CH	92%
1OT	85%	BD	75%
2BP	80%	5TS	73%
2SA	83%	5JH	53%
2RM	91%	5DD	70%
3NF	63%	6CJ	86%
3CH	67%	6RS	75%
3CM	78%	6JH	78%
4DH	79%	Total	77%

Well done to class 4CH who have the highest reading average this week and to class 3CM who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.




4CH

Have been working super hard on their times tables this week so they decided to complete their History work in the sunshine!





Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mac & Cheese Macaroni pasta mixed with a homemade cheese sauce and served with or without a rash of smoked bacon</p>	<p>Brunch Sausage, bacon, and scrambled eggs served with crusty baked beans and crusty bread</p>	<p>Roast Dinner Choose from home roasted turkey breast or a Quorn fillet served with roast potatoes, Stuffing balls & gravy</p>	<p>Katsu Curry Choose from breaded chicken goujons or Quorn pieces baked in the oven and served on a bed of basmati rice with a homemade Katsu curry sauce</p>	<p>Fish and Chips Choose from battered cod fillet, cod fillet fish fingers or a simple salmon fillet all baked in the oven & served with chips</p>
Served with				
Peas	Mushrooms and Tomatoes	Carrots and Cabbage	Broccoli	Peas or Beans
Or				
<p>Jacket potatoes served with a side salad are also available daily – chooses from a variety of fillings cheese, tuna mayo, ham, turkey & baked beans (when available)</p>				
Or				
<p>Deli Bar - Available Everyday Design your own sandwich, first choose your bread – wraps or batch, then choose your filling a selection of the following will be available daily – ham, cheese, tuna, Chinese chicken, turkey, roast beef, egg and finally finish with a choice of salad – carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot, and peppers.</p>				
				
And for dessert				
Iced Bun	Sticky Toffee Cake	Ice Cream	Chocolate Cake and Chocolate Sauce	Shortbread
Fresh Fruit, Fruit Pots, Yogurt or Cheese & Crackers are available everyday as an alternative to the daily dessert.				
And finally, a drink				
<p>A selection of the following drinks will be available daily freshly made milkshakes - chocolate, strawberry or banana, fresh fruit juice – apple or orange or water.</p>				



Attendance

We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.



Class	%	Minutes Late	Class	%	Minutes Late
Nursery	93		3CH	88	75
Poppies	97.1	99	3CM	91	197
Sweetpeas	93.1	291	4DH	95.2	281
Buttercups	93.8	44	4LF	90.5	131
1RL	94.8	57	4CH	94.5	78
1BT	95.7	68	BD	99.3	51
10T	94.6	105	5TS	94.7	
2BP	91	65	5DD	93.9	110
2RM	91.7	100	5JH	93.6	161
2SA	94.8	136	6CJ	91.4	23
BK	96.9		6RS	92.6	60
3NF	89.5	138	6JH	86.7	401
Whole School					
Whole School Attendance	93%		Lost Learning		44hrs 52min

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register. **Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.**



Owl Awards



These children have been exceptional this week.

Nursery Penny & Ayda	Class 3CH Freddie M
Buttercups Gracie & Violet	Class 3CM Erin C
Poppies Harper & Albie	Class 4DH Taylor B
Sweetpeas Audrey & Robin	Class 4LF Logan T
Class 1RL All of 1RL	Class 4CH Cameron B
Class 1BT All of 1BT	Class BD Zack
Class 10T All of 10T	Class 5TS Phoenix
Class 2BP Georgia P	Class 5JH Frankie
Class 2RM Jeremy	Class 5MW Vicky
Class 2SA Ivy E	Class 6CJ Toni R
Class BK Ronnie	Class 6RS Eva Pickup
Class 3NF Renée D	Class 6JH Louis

