

| Aut                    | umn              | Spring       |                        |  |
|------------------------|------------------|--------------|------------------------|--|
| Me and My<br>Community | Once Upon a Time | Starry Night | Dangerous<br>Dinosaurs |  |

## FOUNDATION ONE

|              | Autumn   |  | Spring  |   | Summer   |  |
|--------------|--|--|---|---|--|--|
| Bright Ideas | Me and My<br>Community   | Once Upon a Time   | Starry Night  | Dangerous<br>Dinosaurs  | Sunshine and<br>Sunflowers   | Big Wide World   |
|              |  |  | e de  |   |  |  |
| Mini project | Exploring Autumn   | Sparkle and Shine  | Winter<br>Wonderland  | Puddles and<br>Rainbows   | Shadows and<br>Reflections   | Splash!  |
| Maths        | - Baseline<br>- Reciting Numbers<br>- 1:1<br>correspondence<br>- SSM Matching<br>- SSM Sorting | <ul> <li>Counting objects<br/>from a set</li> <li>SSM comparing<br/>quantities, pattern,<br/>size</li> <li>Changes in</li> </ul> | <ul> <li>Accurate number<br/>names</li> <li>Reciting numbers         <ul> <li>Counting sets</li> <li>SSM 2D shape</li> <li>SSM shapes in</li> </ul> </li> </ul> | <ul> <li>Representing<br/>numbers</li> <li>Matching numerals &amp;<br/>quantities</li> <li>SSM positional<br/>language</li> <li>Comparing groups</li> </ul> | <ul> <li>Numbers in the<br/>environment         <ul> <li>Counting<br/>claps/jumps</li> <li>SSM Using shapes<br/>for tasks</li> </ul> </li> </ul> | <ul> <li>Recog. 1-5</li> <li>Count 3/4 objects</li> <li>Count objects that<br/>can't be moved</li> <li>SSM Select named<br/>shapes</li> <li>SSM ordering by</li> </ul> |
|              | - SSM Ordering   | quantity   | the environment   | - SSM 3D shapes<br>(modelling)  | - Sharing  | height/length  |

|               | A1                                    | A2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|---------------|---------------------------------------|--|--|---|--|---|
| Main Text     | Five Minutes' Peace<br>by Jill Murphy | There is No Dragon in<br>This Story<br>by Lou Carter   | The Way Back<br>Home<br>by Oliver Jeffers  | The Girl and the<br>Dinosaur<br>by Hollie Hughes    | The Little Gardener<br>by Emily Hughes   | Baby Goes to Market<br>by Atinuke                                     |
| Phonics Focus | Nursery Rhymes                        | Phase 1<br>Asp. 1 Environmental<br>Sounds<br>Asp. 2 Instrumental<br>Sounds<br>Asp. 3 Body Percussion | Phase 1<br>Review Aspects 1-3<br>Asp. 4 Rhythm &<br>Rhyme<br>Asp. 5 Alliteration | Phase 1<br>Review and<br>consolidate Aspects<br>1-5 | Phase 1<br>Review Aspects 1-5<br>Asp. 6 Voice Sounds<br>Asp. 7 Oral Segmenting | Phase 1<br>Review Aspects 1-7,<br>with a greater focus on<br>Aspect 7 |

## Summer

Sunshine and Sunflowers

Big Wide World

