

Friday 15th September

## Past Production's Stone Age Workshop

This week 3NF launched their 'Through the Ages' topic by taking part in a day of activities that taught us about the Stone, Bronze and Iron Ages!



Hub 2 enjoyed some time in our school garden learning all about plants.



FEE®

We are very pleased to announce that our school has achieved the Eco-Schools #GreenFlagAward *with distinction* for 2023!

It was a very busy year for our new School Garden, Beach School and Eco School Council and these areas have helped us achieve this coveted award.

We are looking forward to flying our very first Green Flag and have lots of eco-related plans for the forthcoming school year!



Nursery have settled into school life so well; Miss Shannon and Miss Mason are so proud of them! This week we have been learning all about ourselves and our new friends. We have enjoyed reading stories together, looking after the babies together and creating playdough master pieces together. It has been a super exciting week but we are all certainly ready for a rest this weekend!





## Calling all scientists...

We are keen to find out which parents in school work in careers linked to science!

If you do, and would be willing to make some links with school, please let your child's class teacher know!

## Reminder - Bikes & Scooters

We want our children to walk, cycle or scoot to school; this eases congestion on our roads and is a healthy start to the day!

Please can we remind parents and carers that once children enter the school grounds they should dismount bikes and scooters. This is for the safety of the children and other pedestrians.

Please do not allow your child to ride their bike or scooter across the playgrounds.

**Thank you for your support in keeping our school site safe.**



## Home Reading Champions

Class	%	Class	%
1JH	25%	4JH	52%
1BT	57%	4CH	89%
1OT	50%	HUB 2	50%
2FP	90%	5LC	82%
2SA	82%	5NM	76%
2RB	64%	5DC	43%
3NF	59%	6HC	86%
3RM	73%	6RS	76%
3LM	73%	6TS	64%
4LJ	73%	Total	67%

Well done to class 2FP who have the highest reading average this week. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.

## CHARLOTTE'S BRIGHTSIDE WHAT'S ON

### MONDAY

DROP IN ADVICE FROM 10AM WITH INVOLVE CONNECTORS, CREDIT UNION, PCSO ON ROTA BASIS

MUM AND BABY PILATES (COMMENCES 25/09/23 @ 9:30AM CONTACT NURTURETHEMUMANDBABYSPECIALIST@GMAIL.COM

FUN FIT (ADULTS MIXED ABILITY) COMMENCES 16/10/23 11-11:45AM

LUNCH CLUB 12-1:30PM

SOCIAL SUPERMARKET 12:30-3PM

WIRRAL OLDER PEOPLE'S PARLIAMENT DROP IN SUPPORT BY APPOINTMENT CALL JULIE ON 07587167098

ADULTS ART CLUB (1-3PM) BOOKING REQUIRED

YOUTH CLUB 11- 6-6PM

ADULTS KARATE 7PM CALL HARRY ON 07998621606 TO BOOK

### TUESDAY

HOUSEHOLDS INTO WORK DROP IN FROM 10AM

MOVEMENT AND BLOOM SOCIAL WALK MEET AT 10AM CONTACT MOVEMENTANDBLOOM@GMAIL.COM

LUNCH CLUB 12-1:30PM

SOCIAL SUPERMARKET 12-3PM

ADULTS CRAFT CLUB 1-3PM

CHILDREN'S ART CLUB 4:30-6PM CALL 01516302626 TO BOOK

HOMEWORK CLUB 4-6PM ALL AGES SNACK PROVIDED FROM 3:30PM

### FRIDAY

MEDITATION 11:30-12:30PM DROP IN

CBUK MONTHLY DROP IN 1ST FRIDAY OF EVERY MONTH 1-3PM

### WEDNESDAY

WHITECHAPEL 10-12PM

ADULTS ART CLUB 10AM CALL FRED ON 07963560957

LUNCH CLUB 12-1:30PM

SOCIAL SUPERMARKET 11:30-1:30PM

ART CLUB PM CALL FRED ON 07963560957

CBUK PEER SUPPORT COFFEE AND CHAT 2-4PM EVERY THIRD WEDNESDAY CONTACT FOR MORE INFO

CHILDREN'S PRE KARATE AGE 7- 4:15-5PM CALL HARRY ON 07998621606 TO BOOK

KARATE AGE 10- 5-6PM CALL HARRY ON 07998621606 TO BOOK

UKULELE AGE 9-11 6-7PM CALL CLIVE ON 07853288809 TO BOOK

ADULTS KARATE 7-8:30PM CALL HARRY ON 07998621606 TO BOOK

### THURSDAY

COFFEE MORNING 9-1PM

SOCIAL SUPERMARKET 9-1PM

WELFARE RIGHT ADVISOR CALL 01516302626 TO BOOK

CHAIR FIT TASTER SESSION (ADULT MIXED ABILITY) 19/10/23 9:30-10:15AM

CHILDREN'S COOKERY CLASS 4:15-5:45PM CALL 01516302626 FULLY BOOKED UNTIL JANUARY

**NEW BRIGHTON PRIMARY**

**SEPTEMBER  
FAIR**

**RAFFLE**

**TOMBOLAS**

**HOOPLA**

**HOOK A DUCK**

**FLIP A FROG**

**FOOTGOLF**

**CAKE SALE**

**PLUS LOTS MORE**

**4PM - 6:30PM**

**WEDNESDAY 27TH  
SEPTEMBER**

# Hot Chocolate with the Head

These children were the first this year to be invited to Mr Armer's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



**Well done to: April, Freddie, Freddie, Mya, Taylor and Miah.**  
If your child has done something that you feel is worthy of a hot chocolate then send in details to [d.armer@newbrighton.wirral.sch.uk](mailto:d.armer@newbrighton.wirral.sch.uk)  
Thanks for all of the parent nominations last week, we take them all into consideration- looking forward to next week



# Requests for SEND and/or Pastoral Support



## STEP ONE

Always speak to the class teacher first. They know your child best and will be able to offer advice. You can message them through Class dojo or catch them on the playground at the end of the day.



## STEP TWO

The class teacher may complete an internal referral form which will be passed to Mrs Elsender (SENDCo) or Miss Evans (Pastoral Lead)



## STEP THREE

In school support is offered - this can include adjustments in the classroom, provision of sensory resources, intervention work or sessions with a learning mentor.



## STEP FOUR

If more support is needed a referral can be made to external agencies e.g. 0-19 Team, ADHD Foundation, Speech & Language, CAMHS, Bereavement UK.

NEW BRIGHTON PRIMARY SCHOOL

We will be hosting a Macmillan coffee morning on Friday September 29th, 9am - 11am in the school hall.

COME FOR  
COFFEE  
AND  
CAKE

WE ARE  
MACMILLAN.  
CANCER SUPPORT



# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary; emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.



## Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipat.app/about/privacy.html>

## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful; if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.




**NOS** National Online Safety®

#WakeUpWednesday



# School Meal Choices Week 3



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Sausage &amp; Mash</b> Choose from a butcher's quality sausage or a Quorn sausage served with a homemade mashed potato</p>	<p><b>Smothered Chicken</b> Choose from a chicken fillet or a Quorn fillet baked in the oven and topped with a BBQ sauce and cheese and served with savoury rice</p>	<p><b>Roast Dinner</b> Choose from home roasted gammon or a Quorn fillet served with roasted potatoes, Yorkshire Pudding, and gravy</p>	<p><b>Chilli Nachos</b> Choose from either fresh minced beef or Vegimince cooked with onions, mild chilli powder, red peppers and red kidney beans topped with tortilla chips and cheese and served on a bed rice</p>	<p><b>Fish and Chips</b> Choose from battered cod fillet, cod fillet fish fingers or a simple salmon fillet all baked in the oven &amp; served with chips</p>
<b>Served with</b>				
<b>Peas</b>	<b>Corn on the cob</b>	<b>Cauliflower &amp; Carrots</b>	<b>Broccoli</b>	<b>Peas or Beans</b>
<i>Or</i>				
<p><b>Jacket potatoes</b> served with a side salad are also available daily – chooses from a variety of fillings cheese, tuna mayo, ham, turkey &amp; baked beans (when available)</p>				
<i>Or</i>				
<p><b>Deli Bar - Available Everyday</b> Design your own sandwich, first choose your bread – wrap or batch, then choose your filling a selection of the following will be available daily – ham, cheese, tuna, Chinese chicken, turkey, roast beef, egg and finally finish with a choice of salad – carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.</p>				
				
<b>And for dessert</b>				
<b>Iced Chocolate Surprise Cake</b>	<b>Apple Crumble &amp; Custard</b>	<b>Jelly and Cream</b>	<b>Iced Sponge</b>	<b>Hobnobs</b>
<p>Fresh Fruit, Fruit Pots, Yogurt or Cheese &amp; Crackers are available everyday as an alternative to the daily dessert.</p>				
<b>And finally, a drink</b>				
<p>A selection of the following drinks will be available daily freshly made milkshakes - chocolate, strawberry or banana, fresh fruit juice – apple or orange or water.</p>				





# Attendance

*We aim for 100% our target is 98%*

*Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.*



Class	%	Minutes Late	Class	%	Minutes Late
Nurser	99.48	0	3RM	98.19	47
Poppies	95.67	68	3LM	96	0
Sweetpeas	98.33	0	4LJ	97.13	181
Buttercups	94.93	13	4JH	93.21	236
1JH	98.61	160	4CH	95.24	54
1BT	94.2	20	HUB 2	89.1	60
10T	95.83	51	5NM	96.3	115
2FP	97	200	5DC	96.6	186
2RB	100	74	5LC	97.99	120
2SA	96.53	0	6HC	96.94	29
HUB 1	96.21	0	6RS	94.44	46
3NF	93.48	110	6TS	95.11	30
<b>Whole School</b>					
<b>Whole School Attendance</b>	<b>96.13%</b>		<b>Lost Learning</b>		<b>32hrs 45min</b>

## Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register. **Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.**



# Owl Awards



These children have been exceptional this week.

<b>Nursery</b> Winter	<b>Class 3RM</b> Tilly
<b>Buttercups</b> Robyn & Alesha	<b>Class 3LM</b> Delilah
<b>Poppies</b> Skylah & Lucas	<b>Class 4LJ</b> Kayden
<b>Sweetpeas</b> Ada & Vincent	<b>Class 4JH</b> Hollie
<b>Class 1JH</b> Freddie	<b>Class 4CH</b> Mya H
<b>Class 1BT</b> Alyssa	<b>Hub 1</b> Georgina
<b>Class 10T</b> Faye	<b>Class 5NM</b> Jenson
<b>Class 2FP</b> Autumn C	<b>Class 5LC</b> Alice T
<b>Class 2RB</b> Jossyln P	<b>Class 5DC</b> Rosie -Leigh
<b>Class 2SA</b> Eliza B	<b>Class 6HC</b> Caitlin G
<b>Hub 2</b> Zack	<b>Class 6RS</b> Skye F.
<b>Class 3NF</b> Jude K	<b>Class 6TS</b> Leyton S

