

Friday 9th February



Cake Sale Monday 12th February.

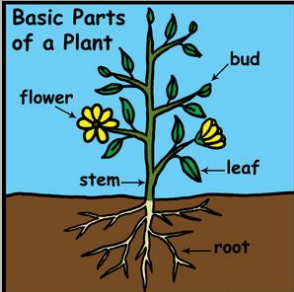


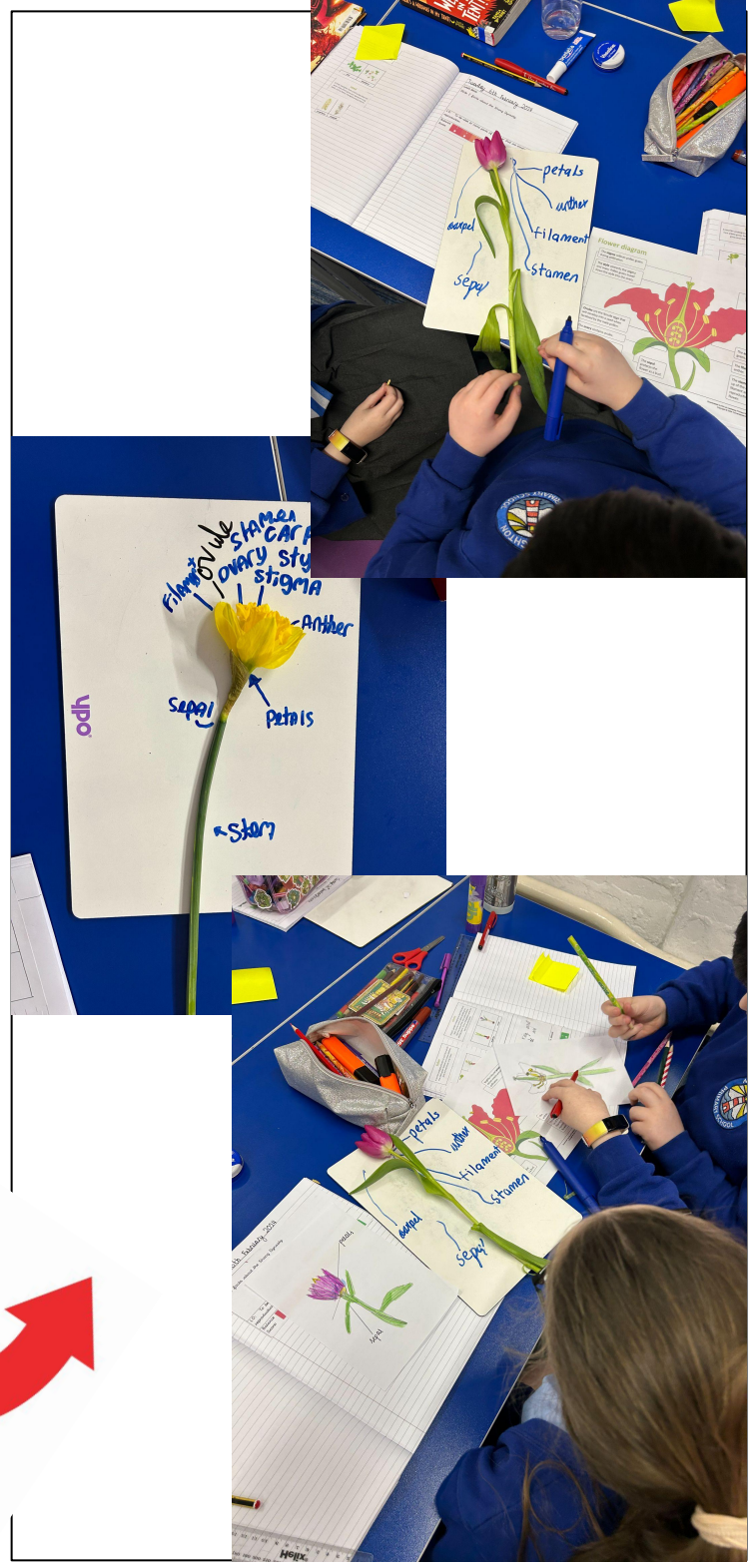
Jasper in YR4 has decided to donate his hair to the Little Princes trust. A very worthwhile charity that makes wigs for children and young people who have lost their own hair due to cancer treatment or other conditions. We are trying to help raise the £700 to make the donated hair into a wig and offer a further donation to the charity. To do this Jasper's mum will be holding a bake sale on the YR3/4 yard on Monday 12th Feb at 3:30pm. All parents and children are welcome to come along and help to raise money for this worthy cause.

<https://www.littleprincesses.org.uk/our-story/our-story-lpt>

5LC

This week, 5LC enjoyed labelling the parts of plant and learning about their functions







Class 10T enjoyed a trip to Liverpool as part of their Bright Lights, Big City topic.





Chinese New Year, also known as Lunar New Year or Spring Festival, is the **most important festival in China** and a major event in some other East Asian countries too.

Chinese New Year is the festival that **celebrates the beginning of a new year** on the traditional Chinese lunisolar calendar. Chinese New Year 2024 will fall on **Saturday, February 10th**. The date changes every year but is always somewhere in the period from January 21st to February 20th.

It was traditionally a time to honour deities and ancestors, and it has also become a **time to feast and visit family members**.

Join in with the **Lady Lever Art Gallery**'s annual celebration of astonishing Chinese collections and links to Wirral's Chinese community.

Their fun day of festivities for the Year of the Dragon will include the following

- Find out all about the lunar new year and the legend of the Zodiac Race with Billy Hui, presenter of BBC Merseyside's Orient Express.
- Watch beautiful dances in traditional dress from the Wirral Chinese Cultural Association dance group
- Make a Chinese New Year card to wish happiness and prosperity to your friends and family for the new year in our craft activity, 1-4pm

Saturday 17th February, 10am - 4.30pm

Find out more about the story of the Chinese zodiac animals by clicking the link below to see the story in action!

<https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance>



Safer Internet Day 2024



Together for
a better internet

Tuesday, 6 February 2024

www.saferinternetday.org

#SID2024



European
Commission

Better Internet for Kids



Safer Internet Day 2024 at NBPS!

We have been celebrating and learning about online safety based around the theme 'Inspiring Change - Making a difference, managing influence and navigating change online'. Safer Internet Day is the UK's biggest celebration of online safety. Each year we cover an online issue or theme that speaks to the things young people are seeing and experiencing online. Created in consultation with young people across the UK, this year Safer Internet Day focuses on change online, this includes covering:

- *Young people's perspective on new and emerging technology*
- *Using the internet to make change for the better*
- *The changes young people want to see online*
- *The things that can influence and change the way young people think, feel and act online and offline*

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are **not** to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



Hot Chocolate with the Head

These children invited to Mr Armer's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



**Well done to: Henry, Arthur, Bryony, Ezra, Oliver,
Leon, Ayden, Dollybel and Mason**

If your child has done something that you feel is worthy of a hot chocolate then send in details to d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week, we take them all into consideration- looking forward to next week





Our winner of a £20 voucher for The Vale Park Cafe is...

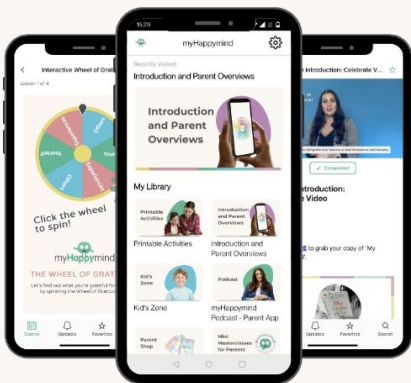


**Remember, all you have to do to be in a chance of winning our weekly prize draw is be in school by 8:50am... simple!
One raffle ticket for each day.**

New Parent App Launched for myHappyMind



Download your FREE myHappyMind Parent App



...An online resource to support you and your family to learn more about how you can use myHappyMind to support your child.



myHappyMind for Parents

Exclusively for parents with children at a myHappyMind School or Nursery.



Learn all about what your children are learning in school



YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

104992

Home Reading Champions

Class	%	Class	%
1JH	46%	4JH	59%
1BT	63%	4CH	92%
1OT	56%	HUB2	77%
2FP	88%	5LC	89%
2SA	79%	5NM	92%
2RB	71%	5DC	59%
3NF	60%	6HC	80%
3RM	67%	6RS	70%
3LM	71%	6TS	100%
4LJ	71%	Total	73%

Well done to class 6TS who have the highest reading average this week and to class 1OT who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.

Zig Zag Yellow Lines

Can we remind parents that the zig zag lines outside school are not for parking. This includes pulling up on them to let children out. They are here to protect the children in a very busy and potentially dangerous time. Thank you for your support.



CHILDREN'S MENTAL HEALTH WEEK 2024

This week, 5th -11th February, is Children's Mental Health Week.

The theme this year is 'My Voice Matters'.

My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves.

During Children's Mental Health Week we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe - "My Voice Matters".

My VOICE MATTERS

Place2Be's
CHILDREN'S MENTAL HEALTH WEEK
5-11 FEB 2024

CONVERSATION STARTERS

Some ways to start a conversation with your child about mental health could be...

TELL ME ABOUT YOUR DAY

WHAT WAS THE BEST THING ABOUT TODAY?

WHAT IS THE BIGGEST STRESS / WORRY IN YOUR LIFE RIGHT NOW?

WHAT'S YOUR ONLINE LIFE LIKE?

WHO WOULD YOU TALK TO IF YOU WERE FEELING WORRIED ABOUT YOUR MENTAL HEALTH?

WHAT CAN I DO TO HELP YOU?

CHILDRENSMENTALHEALTHWEEK.ORG.UK

Here's some simple ideas you can use to start a conversation about Mental Health with your child.

DON'T FORGET!

To use your
Happy
Breathing

myHappyMind.



Year 2 and Year 3 pupils have recently taken part in some Friendship workshops with the Mental Health in Schools Team



Attendance

We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05am and the children need to be in, registered and settled for this time.

Class	%	Minutes Late	Class	%	Minutes Late
Nursery	93.5	65	3RM	87.7	300
Poppies	94.9	50	3LM	96.7	98
Sweetpeas	95.7	0	4LJ	97.2	66
Buttercups	87.3	52	4JH	91	179
1JH	97.4	65	4CH	97.4	17
1BT	91.7	8	HUB 2	91	0
10T	95	222	5NM	98.3	3
2FP	97	25	5MC	92.8	358
2RB	91	155	5LC	91.4	20
2SA	94.1	113	6HC	90.8	148
HUB 1	84.1	7	6RS	92.5	366
3NF	95.8	0	6TS	92.2	0

Whole School

Whole School Attendance	93.4%	Lost Learning	38 hrs 35 min
--------------------------------	--------------	----------------------	--------------------------

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. Please let the office know not other school staff as messages are sometimes not relayed. If reasons are not provided each day, an unauthorised mark will be entered on the register. Punctuality is also very important, We now have a signing in screen for late arrivers and early leavers at reception.



Owl Awards



These children have been exceptional this week.

Nursery Mia	Class 3RM Jeremy
Buttercups Matthew & Arielle	Class 3LM Josh
Poppies Amelia & Etta	Class 4LJ Holly T
Sweetpeas Theadora & Luna	Class 4JH Thomas M
Class 1JH Bambi	Class 4CH Starlah O
Class 1BT Lily S	Class HUB 2 Skyler & Marcus
Class 10T Joel	Class 5LC
Class 2FP Willow	Class 5NM The Whole Class
Class 2SA Marina	Class 5DC Grace Parry-Manning
Class 2RB	Class 6HC Lucas W
Class HUB 1	Class 6RS Caine W
Class 3NF Birdie	Class 6TS Roman

