



Friday 18th October,





Year 4 are learning about the function of the teeth this week. We used mirrors to count our teeth and compare the teeth we have lost. We ate different food and observed which teeth were used for chomping, grinding and slicing.

SENDLO WIRRAL'S LOCAL OFFER OF SEND SERVICES

An informal information sharing session with a marketplace of SEND Support services.
All Parents & Carers of Wirral SEND children & young people welcome.

No need to book Thursday 24th October 2024 4-6pm

Ridgeway High School Noctorum Avenue Prenton CH43 9EB

Hope to see you there!

This month's SEND Information session is going to be hosted by Ridgeway High School on Thursday 24th October from 4-6pm.

These monthly events are open to all Wirral SEND families not just those attending the host school.



Year 1 Everyday Materials

Year 1 are learning about everyday materials in their science lessons this term. We have explored everyday materials such as wood, plastic, paper, wool, sand, stone, glass and fabric. We have also started to explore what objects are made from everyday materials and their properties.











Places are filling up fast for our Trafford Centre trip. Book your seat now to make sure you don't miss out!



What Parents & Carers Need to Know about

AI VIRTUAL FRIENDS

WHAT ARE THE RISKS? Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new Al-based software or adding an Al element to existing apps (such as Snapchat, for example). One form of Al to become especially popular has been the 'Al friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are nown umerous apps available with this virtual friend, functionality, with the likelihood of it being added to other successful platforms soon.

CONTENT AND ACCOUNTABILIT

Al chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual triend. The companies producing such Al solutions are also unlikely to take responsibility for any content that their algorithms generate.

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REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life acciol stills.

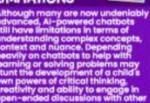
LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. Al misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

Al componions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote blas, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing

COGNITIVE



PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is astensibly to improve their performance as they gradually earn about our behaviour — but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or missance).



Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in Al apps, a relaxed, natural chot should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring all challests together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or encourse.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use Al-powered chatbots - and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friend family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to meanage which apps your child can download and use. This is particularly important for younger children, who may be more at the other particularly important for younger children.

Meet Our Expert

A Centified information systems Security Prolessional (ISSSF), Gary Headerson is the Director of IT at a large boording school in the U.K. having previously trappid schools and colleges in Britain and the Middle Bast. With a particular Interest in digital citizenship and dyber security, he befores it is essential that we become more owner of the data ordand behavioring, as well as the benefits.



RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of Al chatbots to your child. In particular, emphasise that Al isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely importial or accurate.







f /NationalOnlineSafety





World Values Day - Thursday, 17th October 2024

World Values Day is an annual campaign to increase the awareness and practice of values around the world. Values are what matter most to us.

They motivate and guide us. They are the passion in our hearts, the reason we do the things we do. In a world that feels increasingly divided, values help unite us. They are the glue holding together our communities and societies. They reflect our common humanity. They are powerful.

Join the conversation at **#WorldValuesDay**What will you be inspired to do?

How To Get Involved



Choose a Value

Act on that Value



Tell the World!

Choose a value that's important to you. Are you really living that value to the full?

Put that value into action. Do something to make it a bigger part of your life.

Spread the love and bring us all a bit closer by sharing your story.

The theme for this year's campaign is Bringing Values
To Life. If we can all bring our values to life as individual
citizens, families, groups, organisations and
communities, we can reach past the anger and
negativity that divides us and change the world for the
better.

Hot Chocolate with the Deputy Head

These children were invited to Mr Jones's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to: Ophelia, Nola, Tilly, Casper, Hazel, Theodore, Betsy, Sol, Charlie, Hughie and Thomas

If your child has done something that you feel is worthy of a hot chocolate then send in details to

d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week, we take them all into consideration-looking forward to next week



Parents Evening.



Next half term, our parents evening will be held on Tuesday 12th and Wednesday 13th of November between 3:45pm and 6:00pm. Appointments will go 'live' on Arbor on Monday 21st October at 6:00pm. If you need to book a virtual appointment please notify your child's class teacher through Class Dojo.





Our winner of a £20 voucher for The Vale Park Cafe is...



Remember, all you have to do to be in a chance of winning our weekly prize draw is be in school by 8:50am... simple!

One raffle ticket for each day.

Home Reading Champions

| Class | % | Class | % | |
|-------|-----|-------|-----|--|
| 1EG | 44% | 4HB | 64% | |
| 1BT | 58% | 4LM | 67% | |
| 10T | 32% | HUB 2 | 50% | |
| 2DC | 69% | 5NM | 86% | |
| 2RB | 92% | 5JH | 75% | |
| 2SA | 93% | 5MC | 81% | |
| 3NF | 70% | 6HC | 92% | |
| 3CC | 77% | 6RS | 50% | |
| 3LC | 74% | 6TS | 89% | |
| 4LJ | 54% | Total | 68% | |

Well done to class 2SA who have the highest reading average this week and to class 5MC who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.



This week's Makaton sign is for:

friend

Brought to you by children from Nutmeg.



Small downward movement twice.



F1 & F2 - 3:30pm to 4pm

YR1 & YR2 - 4:15pm to 5pm

YR3 & YR4 - 5:15pm to 6pm

YR5 & YR6 - 6:15pm to 7pm



Entrance fee includes a snack











Wirral Lifelong Learning Service are excited to announce they have now developed and released 4 brand new courses focussing on parents/carers and SEND for 24/25.

To register interest contact the business support team on 0151 666 3330 or email

lifelonglearning@wirral.gov.uk





Wirral Lifelong Learning Service

This course looks at the stages your child goes through as they grow, how they develop language and emotions and how you can support your child at each stage.

4 -week course starting Thurs 7th November (10am-12pm) at the Lauries

Child Development: Emotions and Psychology



To enquire or book contact us on: 0151 666 330 or email: lifelonglearning@wirral.gov.uk

Wirral Lifelong Learning Service





School Meal Choices Week 2





Mince and Mash Choose from fresh mince beef or Quorn mince cooked in stock with onions and carrots and served with homemade mash potatoes.



TUESDAY

Homemade Pizza Choose from cheese & tomato or pepperoni served with sweetcorn and potato wedges.

WEDNESDAY

Roast Dinner Choose from roast meat of the day or a Quorn fillet, served with Yorkshire pudding, roast potatoes and gravy



THURSDAY

Spaghetti Bolognaise Choose from fresh minced beef or Veggie mince cooked with onions, garlic, tomatoes, and herbs, served on a bed of pasta with broccoli.

Fish & Chips Choose from either Battered Cod fillet, Cod fillet fish fingers in a wrap, or Quorn nuggets oven and served with chips and peas or baked beans

FRIDAY



Jacket Potatoes and Panínis are also available daily as a hot alternative

Dell Bar - Available Everyday Design your own sandwich, first choose your bread - wraps, assorted batch or sliced bread, then choose your filling a selection of the following will be available daily - ham, cheese, tuna, Chinese chicken, turkey, egg and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.

Dessert

Fresh Fruit, Fruit Pots, Yogurts and Cheese and Crackers are available daily along with the dessert of the day

Drink

A selection of fruit juices and water will be available daily

Dishes and their allergen content – New Brighton Primary School (Week 2)

| Diabea | *** | W | ¥# | A | | | Wik. | 0 | - | 2 | % | | | 6 |
|--|---------|-------------------------------|-------------|----------|-------|-------|----------|-------|--------|-------|-----------|--------------|------|-----------------|
| | Cellery | Ceresia containing glasen' | Cristicania | Eggs. | Fleb. | Lupin | Mk | Wohat | Muesed | Nume* | Passure | Secure medit | Soya | Sulphur Dioxida |
| Mince & Marih | | | | | | | \ | | | | | | | |
| Quern Mince & Mash | | | | 1 | | | 1 | | | | | | | |
| Homemade Pizza | | 1 | | | | | 1 | | | | | | | |
| Roset German with Yorkshiro Pudding | | 1 | | 1 | | | \ | | | | | | | |
| Quem Roint | | 1 | | | | | | | | | | | | |
| Pasta Bolognase | | 1 | 3 | | | | 31 3 | | | | | | | |
| Quam Balagnessa | | 1 | | | | | | | | | | | | |
| Gartic Broad | | 1 | | | | | | | | | | | | |
| Bettored Fish & Chips | | 1 | | | 1 | | | | | | | | | |
| Fish Fingers & Chips | | 1 | | | 1 | | | | | | | | | |
| Cookies | | 1 | | | | | | | | | 8 | | | |
| Sticky Toffee Pudding | | 1 | | 1 | | | > | | | | | | ė. | |
| Ico Cream | | | | | | | 1 | | | | | | | |
| Chocolate Cake and Chocolate Sauce | | 1 | | 1 | | | 1 | | | | | | | |
| Shortbread | | 1 | | | | | | | | | | | | |
| | | | | | | | | | | | | | 13 | |
| | | | 2 | | | | | | | | 54 (5) | | | |



Attendance

We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.

| Class | % | Minutes Late | | Class % | | Minutes Late | |
|-------------------------|------|--------------|-------|-----------|-----------------|--------------|--|
| Nursery | 96.2 | 0 | | 3CC 95.5 | | 55 | |
| Poppies | 92 | 75 | | 3LC 91.7 | | 115 | |
| Sweetpeas | 95.7 | 129 | | 4LJ 93.8 | | 110 | |
| Buttercup | 96.9 | 162 | | 4HB 96 | | 80 | |
| 1EG | 93.8 | 2 | | 4LM 94.1 | | 82 | |
| 1BT | 94.3 | 141 | HUB 2 | | 90.5 | 179 | |
| 10T | 91 | 68 | | 5NM | 92.3 | 13 | |
| 2DC | 94.6 | 83 | | 5JH | 89.6 | 25 | |
| 2RB | 96.3 | 39 | | 5MC | 95.8 | 195 | |
| 2SA | 97.8 | 70 | | 6HC | 95.7 | 25 | |
| HUB 1 | 91.7 | 10 | | 6RS 90. | | 136 | |
| 3NF | 96.4 | 129 | | 6TS | 94 | 78 | |
| Whole School | | | | | | | |
| Whole School Attendance | | 94.13% | | Lost Lear | 33HRS 21MINS | | |

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register.

Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.



Owl Awards



These children have been exceptional this week.

| Nursery | Class 3CC | | | |
|------------------------|----------------------|--|--|--|
| Hugo | Ryan | | | |
| Buttercups | Class 3LC | | | |
| Hanna & Sophie | Nisha | | | |
| Poppies | Class 4LJ | | | |
| Noah & Madison | Spencer | | | |
| Sweetpeas | Class 4HB | | | |
| Sophia & Lincoln | Mia B | | | |
| Class 1EG Damir | Class 4LM Bonnie | | | |
| Class 1BT | Class HUB 2 | | | |
| Joseph | Alex | | | |
| Class 10T | Class 5NM | | | |
| All of 10T! | Maisey M | | | |
| Class 2DC | Class 5JH | | | |
| Ryleigh | Hollie G & Rosalie M | | | |
| Class 2RB | Class 5MC | | | |
| Joel | Andrea S | | | |
| Class 2SA | Class 6HC | | | |
| Ibrahim | Noah B | | | |
| Class HUB1 | Class 6RS | | | |
| Peter | .Oliver c | | | |
| Class 3NF | Class 6TS | | | |
| Elena | Martha V | | | |