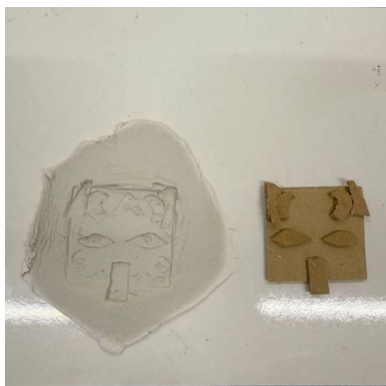
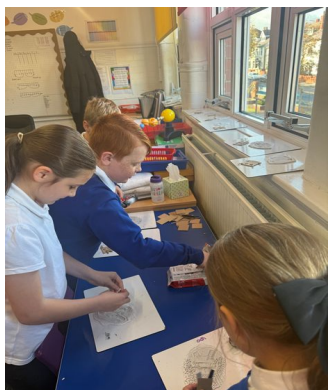
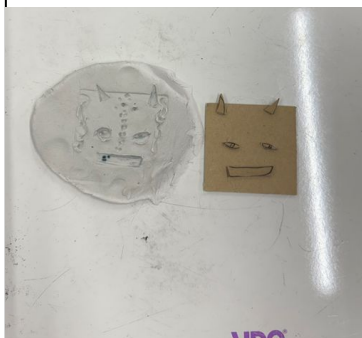




Thursday 24th October



Year 5 have been diving into the fascinating world of the Shang Dynasty of Ancient China. In art this week, the children have been busy creating their own Taotie masks, mimicking the bronze casting techniques used during the Shang Dynasty. The masks will dry over the half-term break, and we look forward to painting them when we return! Stay tuned for the finished creations! We also had an exciting visit from China Spirit, where the children participated in performing the Chinese Lion Dance.



Year 1 have had lots of fun using maths equipment to solve addition problems, using part-whole models. We came up with lots of different ways to solve each maths problem. Well done everyone!



Perfect Poetry

This week, 3NF have been crafting clever, creative poems about seals and the sea, sprinkling in splendid servings of shimmering alliteration!

Here are some excellent examples:

The soft seal splashed and swirled into the salty
water,
He causes the to crash against the foggy coast,
He shattered the sand as he thrashed through the
sea,

The seal dashed steadily through the breezy water.
The seal swept through the stormy sea,
The silky seal swam across the wavy water,
The big, beautiful blue sky changes into the dark
night,
The bright seal blindly, bursted through the
breathtaking sea.

The seal silently splashed in the sparkling water,
The sparkling seal submerged in the still water,
The sea swept through the stormy sea,
The silly seal swept the sea.

The sea's smooth waves thrashed the old rocks,
The breezy, bubbling water fills the beautiful water,
She thrashes the old rocks up up away,
The rocks break and shake.



Hot Chocolate with the Head

These children were invited to Mr Armer's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to: Marcus, India, Isabella, Arthur, Hattie, Beatrice, Zacharey, Jax and Hollie

If your child has done something that you feel is worthy of a hot chocolate then send in details to

d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week, we take them all into consideration- looking forward to next week



New Brighton Primary School presents

FESTIVE

BINGO



Doors
4.30pm
Eyes down
4.45pm

Thursday
December
5th

Prizes
Galore!

Tickets
£7



Admits 1 adult + 1 child
(extra adult £5, child £2.50)

Entry includes your bingo cards and a raffle ticket strip.

Mince pies, biscuits and juice, tea and coffee (bring your own mug!)

Tickets go on sale after half term, full details to follow.

All proceeds go towards our new school minibus!



Our winner of a £20 voucher for The Vale Park Cafe is...



Remember, all you have to do to be in a chance of winning our weekly prize draw is be in school by 8:50am... simple!
One raffle ticket for each day.

Craft Group

Weekly Christmas Craft Group for parents/carers run by two of our parents, Lisa & Kerry. Starting Monday 11th of November and every Monday after. Taking place in The Little House adjacent to school.

Start time straight after drop off.

See you there 🎅📺🎄

WELL BEING CRAFT GROUP
Starting Monday 11th November

Lisa and Kerry invite you to join us at our Christmas Craft Group. A chance to get together and meet new friends. Our first week we are starting with wreath making. There will also be free coffee, tea and biscuits.

We're asking for a £3 weekly donation to help pay towards supplies

Home Reading Champions

Class	%	Class	%
1EG	41%	4HB	80%
1BT	73%	4LM	78%
1OT	28%	HUB 2	71%
2DC	54%	5NM	55%
2RB	92%	5JH	71%
2SA	81%	5MC	73%
3NF	87%	6HC	80%
3CC	81%	6RS	57%
3LC	70%	6TS	86%
4LJ	61%	Total	69%

Well done to class 2RB who have the highest reading average this week and to class 3NF who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.



This week's Makaton sign is:

Halloween

Brought to you by children from Buttercups



Scam Warning

We are asking parents and carers to remain vigilant. We've had reports this week that someone had received a message from someone pretending to be the school asking for a £200 payment for a book with a £30 upfront deposit.

The school will only request payments through Arbor. If you suspect something isn't right, always reach out to the school to check.

Half Term Activities at The Storyhouse in Chester

Looking for creative activities for the kids this upcoming half-term?
WayWord Festival is for you!



This October, Storyhouse will be filled with theatre experiences for kids, creative workshops with celebrity special guests, storytelling, crafts, and more.

Plus lots of activities are completely **FREE!**

Go on an adventure and discover something new. ✨

https://storyhouselive.com/t/cr/AQiZ6gMQo5iBBxj____B21QKSECDaz3-BELFCYxwht8kQL_ZG7uovf3l1R7yPrc

10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practicing calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.





Attendance

We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.



Class	%	Minutes Late	Class	%	Minutes Late
Nursery	95.4	0	3CC	89.7	78
Poppies	92	29	3LC	94.4	83
Sweetpeas	92	44	4LJ	94	142
Buttercups	95.1	70	4HB	91.6	25
1EG	96.3	6	4LM	91.2	94
1BT	95	65	HUB 2	86.3	62
10T	91	50	5NM	96.7	85
2DC	90	47	5JH	94.4	31
2RB	92.3	35	5MC	97.1	220
2SA	98.4	138	6HC	97	0
HUB 1	93.7	43	6RS	92.2	164
3NF	94.2	292	6TS	97.6	25
Whole School					
Whole School Attendance	93.8%		Lost Learning	30 HRS 28 MIN	

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register.

Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.

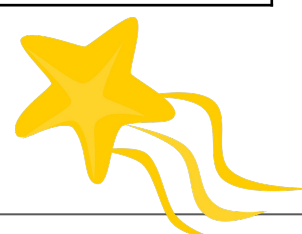
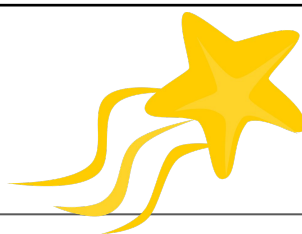
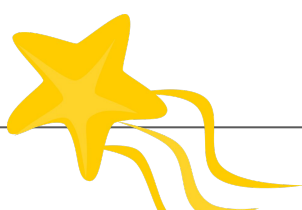
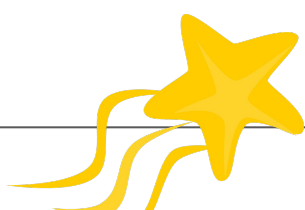


Owl Awards



These children have been exceptional this week.

Nursery Millie B	Class 3CC Hazel
Buttercups All of the Buttercups!	Class 3LC Albi L
Poppies All of the Poppies	Class 4LJ David
Sweetpeas All of the Sweetpeas!	Class 4HB Darcie G
Class 1EG Keegan	Class 4LM Ella R
Class 1BT All of 1BT!	Class HUB 2 Alfie
Class 10T Lucas & Maverick	Class 5NM Tilly A
Class 2DC Ellis	Class 5JH Mylo
Class 2RB All of 2RB!	Class 5MC Gracie F
Class 2SA Elkie	Class 6HC George H
Class HUB1 All of Hub 1	Class 6RS Abigail W
Class 3NF Logan	Class 6TS All of Class 6TS





Happy
Half Term