















Long Term Plan

	Autumn	Spring	Summer – History with Geography links and revision
F1	<p>Me and my community Exploring Autumn Once Upon a time</p>	<p>Starry Night Dangerous dinosaurs Winter wonderland Puddles and rainbows</p>	<p>Sunshine and sunflowers Big Wide World</p>
F2	<p>Let's explore Marvellous Machines</p>	<p>Long Ago Ready steady grow Signs of spring</p>	<p>On the Beach Animal Safari Creep, crawl and wriggle Moving on</p>
Year 1	<p><u>Our Wonderful World</u></p>  <p>This project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and</p>	<p><u>Bright lights, Big city</u></p>  <p>This driver project teaches children about the physical and human characteristics of the United Kingdom, including</p>	<p><u>History - School days</u> <u>Geography links</u> Our school fieldwork Looking at locality Litter and pollution</p> <p>What was our community like in the Victorian times - looking at maps and human features</p>

	<p>settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p>	<p>a detailed exploration of the characteristics and features of the capital city, London.</p>	
<p>Year 2</p>	<p><u>Let's explore the world</u></p>  <p>This project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p>	<p><u>Coastline</u></p>  <p>Geography driver project looking at the coastal town of New Brighton and Whitby.</p>	<p><u>History - Magnificent Monarchs</u> <u>Geography links</u></p> <p>Royal residences - Develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.</p>
<p>Year 3</p>	<p><u>One Planet, Our World</u></p>  <p>This project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers</p>	<p><u>Rocks, Relics and Rumbles</u></p>  <p>Geography driver project</p>	<p><u>History - Emperors and Empires</u> <u>Geography links</u></p> <p>Royal residences - Develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.</p>

	<p>of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>	<p>learning about volcanic, tectonic and seismic activity.</p>	
<p>Year 4</p>	<p><u>Interconnected World</u></p>  <p>This project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.</p>	<p><u>Misty Mountain, Winding River</u></p>  <p>Geography driver project teaching children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>	<p><u>History - Ancient Civilisations</u> <u>Geography links</u></p> <p>Using maps to understand where each civilisation settled. How physical features helped civilisations to settle.</p>
<p>Year 5</p>	<p><u>Investigating our World</u></p>	<p><u>Sow, Grow and Farm</u></p>	<p><u>History - Ground breaking Greeks</u> <u>Geography links</u></p> <p>Geography of Greece - using atlases, world maps, globes, aerial photographs, describe landscapes and geographical features of</p>

	 <p>This project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p>	 <p>This geography drive project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>	<p>Ancient Greece - islands, significant city states, landmarks, surrounding seas and countries.</p>
<p>Year 6</p>	<p><u>Our Changing World</u></p>  <p>This project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out</p>	<p><u>Frozen Kingdoms</u></p>  <p>This Geography Driver project covers the Arctic and Antarctic. Children learn about the animals there, conditions, weather and elements of</p>	<p><u>History - Britain at War</u> <u>Geographical links</u></p> <p>Warring nations of the second World War - Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p>

about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.

exploration.