

Friday 7th February

Number Day
NSPCC



NSPCC Number & TTRockstars Day

Friday 14th February

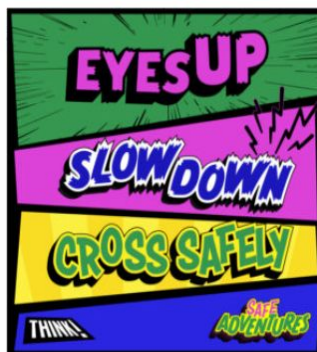
Children are invited to come dressed as a Number or a TTRockstar.

Please come and join your child as we explore maths through fun and games.

Fs2: 9:00 - 9:45am
Y1 & 2: 10:00- 11:00am
Y3 & 4: 1:10 - 2:10pm
Hub: 1:45pm
Y5 & 6: 2:20 - 3:20pm

Year 5 Road Safety

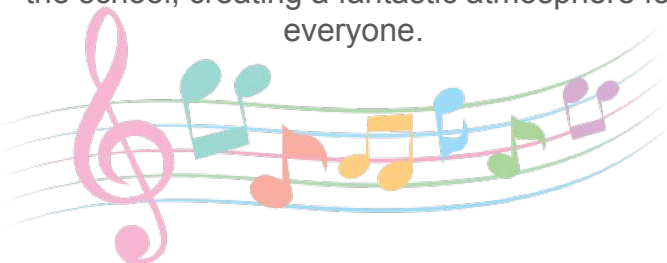
Year 5 had a wonderful and informative road safety session on Thursday with Active Travel Officer, Chris.



We learnt all sorts including how to stay safe on the roads during active travel when we are out walking, cycling or even scooting!

Raise your voice!

Every other Friday, Miss Clarke leads the whole school in a lively singing practice to lift our spirits and get us in the mood for the weekend! These sessions are a wonderful opportunity for all students to come together, enjoy music, and start their Friday with energy and enthusiasm. Whether it's a classic favourite or a new tune, the joy of singing fills the school, creating a fantastic atmosphere for everyone.



Too good to be true? Protecting yourself and others from scams online



Safer Internet Day

11th February 2025

Tips for Parents and Carers: Keeping you and your loved ones safe online

This Safer Internet Day we are starting a conversation about how to spot, respond to and report all types of scams online. Scams can take many forms and may target anyone, including young people. Use these top tips to keep you and your loved ones safe online.

■ Enjoy going online together and talk regularly about your family's online lives

The internet is amazing and can help us all to access information and entertainment. Spend time online with your child to understand how they are using technology and talk together about the good and the bad parts of being online. Talk about your own experiences and find other opportunities to get the conversations started, like stories in the news. Make sure your child knows they can talk to you about anything that they see or experience online.

● Look out for warning signs that someone or something online cannot be trusted

"It just seems too good to be true!" – Other common signs of a scam include contact that you weren't expecting or being asked for money or personal information (think: bank or contact details, passwords, or phone numbers). Scammers use other tactics to manipulate their victims into paying, like playing with your emotions, or building a sense of urgency so you are rushed into making a decision. If you aren't sure it's reliable, don't risk it.

★ Know where to get help if something goes wrong

If you or someone you know has been the victim of a scam online, you're not on your own. Help is available and you are not to blame for what has happened. In England, Wales and Northern Ireland, you can report fraud and cyber crime online to Action Fraud or by telephoning 0300 123 2040. You may also be able to report via social media, if the scam has taken place there or to another relevant organisation, like your bank, if you think your account is at risk. Remember, if you or anyone else is in immediate danger, call 999 immediately.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

Hot Chocolate with the Head

These children were invited to Mr Armer's hot chocolate with the Head. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to Brooke, Edith, Benny, Nancy, Hope, Arlo, Casper, Ingrid, Ivan, Eliza, Tilly, Grace, Innes, Rosie and Mimi:

If your child has done something that you feel is worthy of a hot chocolate then send in details to

d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week, we take them all into consideration- looking forward to next week





Our winner of a £20 voucher for The Vale Park Cafe is...



Remember, all you have to do to be in a chance of winning our weekly prize draw is be in school by 8:50am... simple!
One raffle ticket for each day.

10T explored Liverpool for their Bright Lights Big City topic. They travelled by train, alighted at Lime Street and investigated the various buildings, landmarks and monuments in the city. We went to the roof of the main library to view to city and even had time to see the birthplace of the Beatles



Home Reading Champions

Class	%	Class	%
		3LC	76%
SWEETPEAS	57%	4LJ	56%
POPPIES	38%	4HB	63%
BUTTERCUPS	83%	4LM	68%
1EG	67%	HUB 2	79%
1BT	52%	5NM	71%
1OT	48%	5JH	93%
2DC	69%	5MC	92%
2RB	72%	6HC	92%
2SA	63%	6RS	82%
3NF	86%	6TS	68%
3CC	96%	Total	73%

Well done to class 3CC who have the highest reading average this week and to class 6RS who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.



This week's Makaton sign is:

HELP

Brought to you by children from Buttercups.



Meet the Pastoral Team



Claire
Evans
Safeguarding
and Pastoral
Lead



Emma
Pennington
Learning
Mentor



Jessica
Jones
Learning
Mentor



Karen
Bostock
Family
Support
Worker



Bryony
Bell
Attendance
Lead

Requests for SEND and/or Pastoral Support



STEP ONE

Always speak to the class teacher first. They know your child best and will be able to offer advice. You can message them through ClassDojo or catch them on the playground at the end of the day.



STEP TWO

The class teacher may complete an internal referral form which will be passed to Mrs Elsander (SENDCo) or Miss Evans (Pastoral Lead)



STEP THREE

In school support is offered - this can include adjustments in the classroom, provision of sensory resources, intervention work or sessions with a learning mentor.



STEP FOUR

If further support is needed a referral can be made to external agencies e.g. 0-19 Team, ADHD Foundation, Speech & Language, CAMHS, Bereavement UK.



Attendance

We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.



Class	%	Minutes Late	Class	%	Minutes Late
Nursery	94	0	3CC	95	202
Poppies	97.6	22	3LC	90.5	62
Sweetpeas	92.4	80	4LJ	93.2	75
Buttercups	95	54	4HB	95.1	274
1EG	95.4	0	4LM	95.8	10
1BT	90	245	HUB 2	85.1	33
10T	95.7	93	5NM	96.1	140
2DC	88.7	324	5JH	91.7	166
2RB	93.3	203	5MC	90.1	258
2SA	93.2	157	6HC	89.7	42
HUB 1	97.9	41	6RS	88.9	89
3NF	94.7	287	6TS	90.8	61
Whole School					
Whole School Attendance	92.9%		Lost Learning		48 HRS 38 MINS

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register.

Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.



Owl Awards



These children have been exceptional this week.

Nursery Orvin	Class 3CC Penelope
Buttercups Leighton & Ava	Class 3LC Tilly-Rose
Poppies Noah & Amelis M	Class 4LJ Poppy
Sweetpeas Luca & Axel	Class 4HB Birdie
Class 1EG All of 1EG!	Class 4LM Delilah
Class 1BT Delilah	Class HUB 2 Jasmine
Class 10T Maverick	Class 5NM Mimi M
Class 2DC Willow E	Class 5JH Hollie G
Class 2RB Oliver	Class 5MC Amelia R
Class 2SA Josh	Class 6HC Indie-Mai W. & Noah B.
Class HUB1 Jacob	Class 6RS Delilah R.
Class 3NF Charlie	Class 6TS Joseph B.

