



Friday 7th March

REDNOSE

On Friday 21st March we will be celebrating Red Nose day in school. All children are welcome to come in non-uniform (this is optional if children feel more comfortable in their uniform) and wear something red to recognise and celebrate this important day. Pupils are also welcome to bring a small donation.

Sponsored Reading Challenge:

From the 10th to 19th March we will be hosting a sponsored reading bingo event in conjunction with Usborne books to help raise money for school resources. For every £600 we raise as a school Usborne will donate an additional £360! Letters, sponsorship forms and further information will be sent out with all children today.



Witches potions!

The staff in Hubs 1 & 2 dressed up as witches for World Book Day so we decided to create some potions!
We used white vinegar, washing up liquid and bicarbonate of soda, it was so much fun!





A MORNING WITH JACQUELINE WILSON

Saturday 24th May | 11AM |
Heswall Hall

Lingham's

With it having been World Book Day this week, we thought this local event might be of interest.

Information from the Lingham's website says;

“Join us at **Heswall Hall** for a fun-filled family event with the one and only **Jacqueline Wilson**! Get ready to meet the beloved author and enjoy a morning of storytelling, book signings, and maybe even some surprises. This **in-person event** kicks off at **11 AM**. Bring the whole family for a memorable experience with one of the most celebrated children's authors of our time.”

The link below has all the information you'll need;

<https://www.eventbrite.co.uk/e/linghams-jacqueline-wilson-family-event-at-heswall-hall-11-am-tickets-1272574517639?aff=efbevent>



Activities & Support

Monday

Citizens Advice
Drop-in
9:30am - 11:30am
Last appointment 11am

M Yoga
1pm - 2pm

History Group
1pm - 3pm

M Box-Fit
2pm - 3pm

M Tai Chi
4pm - 5pm

Fancy a brew?

Wirral Mind's
community cafe is
open Monday to
Friday, 9:15am -
4:30pm



Tuesday

Headway Wirral
Brain Injury Association
10am - 2pm

M Motiv8! MOT's
10am - 1pm
Body composition
measurements
Blood pressure checks
Lifestyle advice

Art Group
10am - 12:30pm

ADHD Group
10am - 1pm

M Running Club
1pm - 2pm

Womens Group
1pm - 3pm

PTSD Group
2pm - 3pm

M Chair-Fit
2:30pm - 3pm

Wednesday

Holistic Therapies
By Angela Macaulay
10am - 4pm
£12 for 30 minutes
£23 for 1 hour
By appointment only
07885647571

M Table Tennis
10am - 12pm

Hearing Voices Group
11am - 12pm

M Yoga
12pm - 1pm

M Walking Group
12:30pm - 3pm
Meet at Wirral Mind

M Relaxation
1pm - 2pm

Poetry Group
1:30pm - 3:30pm

Choir
1pm - 2pm

Thursday

Anxiety & Depression
Group
2pm - 4pm

Bringing Hoarders
Together
12:30pm - 2:30pm
Fortnightly Group
Starting 09/01/2025

M Women's Gym
3:30pm - 4:30pm

Mental Health Support

Wirral Mind's Fountain
Project is open Monday
to Friday, 9am - 5pm.
If you need support,
please drop-in and see
us.

Motiv8! Physical Activity Project

All activities marked with **M** are part of
our Motiv8! Physical Activity Project. They
are free of charge and open to anyone
aged 18 plus.

For more information, email celsie@wirralmind.org.uk



Follow us

Wirral Mind, Fountain Project, 90-92 Chester Street, Birkenhead, CH41 5DL
Tel: 0151 512 2200 Email: learning@wirralmind.org.uk

*Days and times are subject to change

Wallasey Ogden Trust Partnership
and
Wirral Science Enthuse Partnership
SCIENCE FAIR



Thank you to everyone who came and made the day a success.

GHC's Sports Diary



Monday 3rd March

Today was a great day, we got to practice our football skills with the LFC foundation! We worked on our ball control, passing and goal keeping.



Thursday 6th March

We have been learning how to play tag rugby in our P.E lessons, Today we focused on attacking and defending. We had to pass between our team mates and then dodge past the defending team to score before they took our tags! It was lots of fun!



New Brighton Primary School



Is your little one turning 3 before the end of August?

Are you looking for a Nursery place?

Scan the QR code to see our Nursery video!



We can offer real flexibility for families, including 15hr sessional places, 30hr funded places and wrap-around-care for before and after school.

Come and join us for a free, Spring-themed stay-and-play to find out more!



Easter crafts and an egg hunt for the children!



Hot drinks and bacon butties for the grown-ups!

'New-to-Nursery' Stay and Play

Saturday 29th March

9.30am - 11.30am

New Brighton Primary School

Hot Chocolate with the Head

These children were invited to Mr Armer's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to: Ethan, Jacq, Sajeevan, Lucie, Faith, Kody and Sophia.

If your child has done something that you feel is worthy of a hot chocolate then send in details to

d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week, we take them all into consideration- looking forward to next week





Our winner of a £20 voucher for The Vale Park Cafe is...



Remember, all you have to do to be in a chance of winning our weekly prize draw is be in school by 8:50am... simple!
One raffle ticket for each day.



This week's Makaton sign is:

Pancake

Brought to you by children from 1OT



Home Reading Champions

Class	%	Class	%
		3LC	71%
SWEETPEAS	52%	4LJ	85%
POPPIES	29%	4HB	52%
BUTTERCUPS	83%	4LM	76%
1EG	56%	HUB 2	79%
1BT	52%	5NM	61%
1OT	57%	5JH	56%
2DC	65%	5MC	61%
2RB	64%	6HC	84%
2SA	46%	6RS	75%
3NF	77%	6TS	86%
3CC	84%	Total	68%

Well done to class 6TS who have the highest reading average this week and to class 6RS who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.



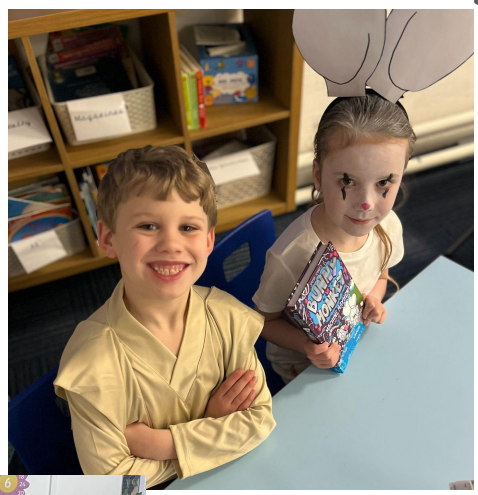
 Keeping Wirral Safe

Please remember not to park on the yellow zigzag lines around school. If you do so you are endangering the lives of our children.

World Book Day NBPS



We have had a fantastic day celebrating our favourite books and authors this year!



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10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



The National College®



Attendance

We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.



Class	%	Minutes Late	Class	%	Minutes Late
Nutmeg	95	37	3CC	97.7	112
Poppies	92.7	31	3LC	97.7	35
Sweetpeas	93.5	7	4LJ	93.2	0
Buttercups	93.9	374	4HB	93.8	65
1EG	92.3	0	4LM	97.4	56
1BT	96.3	346	HUB 2	85.1	0
10T	98.6	106	5NM	95.2	0
2DC	92.9	20	5JH	95.3	58
2RB	96.5	81	5MC	98.8	296
2SA	98.8	21	6HC	94	180
HUB 1	100	0	6RS	92.9	120
3NF	93.2	189	6TS	95.5	15
Whole School					
Whole School Attendance	95.1%		Lost Learning		35 HRS 49 MINS

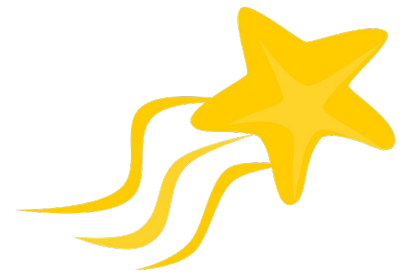
Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register.

Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.



Owl Awards



These children have been exceptional this week.

Nutmeg Koah	Class 3CC Theo
Buttercups Teddy & Joey	Class 3LC All of 3LC
Poppies Amara & Milan	Class 4LJ Elsie
Sweetpeas Penny & Rudy	Class 4HB Jacob
Class 1EG Luna	Class 4LM Emily and Morgan
Class 1BT All of 1BT	Class HUB 2 Scarlett
Class 10T Seth	Class 5NM Jasmine
Class 2DC Lily C	Class 5JH Aeira & Reggie
Class 2RB Nelly	Class 5MC Harrison D
Class 2SA Matilda A	Class 6HC Rachael F.
Class HUB1 George	Class 6RS Hughie W.
Class 3NF Emily F	Class 6TS Daphne S.

