

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>During 2016/17 the PE leads at our school conducted a small, internal research project in a bid to “take our PESSPA offer at New Brighton to the next level”. PESSPA was already a strength at the school and we wanted to use the PE premium in an innovative and creative way. As a result of our research project, we concluded that the introduction of a School Sport and Physical Activity Development Officer (SSPADO) would enhance the quality of our provision and drive the subject forwards, having an even greater impact on the quality of education and opportunities we provide. The SSPADO was employed in 2017 and was tasked with taking a lead on planning, delivering and evaluating new and exciting opportunities to all pupils across the school. The data below shows the impact this role had. Ofsted (2018) commented that,   <i>“The additional funding to develop sport is used effectively to provide the pupils with a wide range of sporting experiences. New Brighton Primary School is developing quite a name for itself in the local sporting community.”</i> </li> <li>Increase in the number of opportunities:  Competition data:  13/14 – 518,  16/17 – 578,  17/18 – 591,  18/19 – 601,  19/20 – Target 610 (target not met COVID)  20/21 – No competitions due to COVID   Extra Curricular data:  13/14 – 355 hours,  16/17 – 379 hours,  17/18 – 382 hours,  18/19 – 386 hours,  19/20 – Target 390 (target not met COVID)  20/21 – Extra-curricular ad-hoc due to Covid. </li> <li>Increase in the number of sports  Competition data: </li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>PE leads recognise the need for increased levels of physical activity during break and lunch times. After a pupil conference, it became apparent that the current arrangements required a review. The PE lead presented the need for additional equipment to enhance the opportunities for children to be active at these times. A resource audit confirmed the need for additional equipment.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p>Due to Covid, we anticipate the need for additional in-house competitions. We have always valued the impact of positive competition between local schools and plan to continue to offer opportunities for children to compete. For this to happen, we need to invest in a number of resources as we have previously used equipment at alternative venues.</p>

13/14 – 14,  
16/17 – 19,  
17/18 – 19,  
18/19 – 21,  
19/20 – Target 21 (target not met COVID)  
20/21 – 8 (not met due to Covid)

Extra Curricular data:

13/14 – 7,  
16/17 – 15,  
17/18 – 12,  
18/19 – 15,  
19/20 – 16 (not met COVID)  
20/21 – No target set due to COVID

- Increase in participation

Competition data:

13/14 – 57%,  
16/17 – 67%,  
17/18 – 65%  
18/19 – 72%  
19/20 – 100% virtually  
20/21 – 100% virtually

Extra Curricular data:

13/14 – 55%,  
16/17 – 61%  
17/18 – 58%  
18/19 – 63%  
19/20 – Target 65% not met COVID  
20/21 – 37.5%

- Since the PE Premium began, we have focused on building strong relationships with local providers, facilities and clubs. This has allowed us to inspire our pupils to participate in a wide range of sports in and out of school. We want our pupils to develop a love of lifelong physical activity whilst recognising the importance of leading a healthy, active lifestyle.
- Before the PE Premium a basic form of Active Play could be seen on our playgrounds. As a direct result of the funding we have employed active play staff that focus solely on planning, targeting and the delivery of structured

activities at lunch time. This has resulted in our children accessing intra competitions (Level 1) and developing a positive attitude towards competition and leadership. The behaviour of pupils and the number of accidents on our yards have all reduced as a result of the structured activities. The leadership skills of our pupils have improved as a result of working with their peers and younger pupils; this is evident in PE lessons where pupils are deployed as experts to support the learning of pupils that are less confident.

- The PE Premium has allowed us to successfully use our mini bus to ensure transport does not become a barrier to participation. Before our school mini bus, we relied heavily on parental support and public transport to attend festivals, events and competitions. This was the biggest factor in low participation. As the figures above show, our participation data and the number of opportunities have all increased as a result of us having access to a mini bus. We value the impact of learning outside of the classroom. Our “101 things a New Brighton child will experience before leaving us” ensures all pupils access a broad range of learning experiences in our mission to address cultural deficit.
- Investment in the CPD of staff at New Brighton Primary has improved the quality of teaching and support in PESSPA activities. 95% of children reported that they enjoyed PE lessons in 2018/19 compared to 88% in 2013/14. 70% of staff reported that they felt confident whilst supporting PESSPA activities compared to 20% in 2013/14.
- The PE Premium has allowed us to purchase a set of iPads that support pupils in their learning. This resource has supported the teaching of PE lessons and is used as a strategy to compare pupils' performances with previous ones whilst encouraging children to enjoy communicating, collaborating and competing with each other as stated in the national curriculum.
- The impact of Covid has impacted on whole school development during 2020/21. We have prioritised physical education to ensure that all pupils remain physically active during this time. Although local competitions and extra-curricular opportunities have been limited, we have been able to extend the range of resources we have available at school to ensure that all pupils have been able to complete against themselves and/or virtually against their peers and other local schools.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

**Total amount carried forward from 2019/2020      £0**

**+ Total amount for this academic year 2020/2021 £21,380**

**= Total to be spent by 31st July 2021                      £21,380**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	N/A no school swimming due to COVID
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A no school swimming due to COVID
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A no school swimming due to COVID
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A no school swimming due to COVID
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21		Total fund allocated: £21,380		Date Updated:21/06/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					75%
Intent		Implementation		Impact	
We want all pupils to have the opportunity of being physically active at play times and lunch times. The addition of Active Walls will allow pupils to participate in a range of exciting, heart-raising activities increasing pupils enjoyment of being physically active. The Active Walls will also be used to enhance the PE curriculum and extra-curricular opportunities.		KW to source the Active Walls and introduce to pupils and staff. Staff to be trained in how to use them effectively and children to be shown how to lead activities safely. Two boards will be placed on each yard.		£16,000	Children now know how to use the active walls effectively and can confidently use them appropriately. Children will be more physically active at break and lunch time. This will be available for all children during break/lunch time and during some PE lessons. This is also available to the children who attend our afterschool club. Some children have extra responsibility to man the Active walls. This also gives the children the chance to build leadership and communications skills while taking part in competitive games.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

N/A	N/A	N/A	N/A	N/A
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
N/A	N/A	N/A	N/A	N/A

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Additional achievements: N/A	N/A	N/A	N/A	N/A

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
As a result of Covid, opportunities to compete have been restricted. We value the importance of positive competition and want to encourage all pupils to compete against themselves to achieve their personal best and against their peers. We recognise that as a school we aren't fully resourced to offer a full range of competition opportunities so we plan to invest in equipment to support our intent.	KW will complete a resource audit to support an effective in-house programme of activities to support the competition offer. The PE leads will encourage staff to use the equipment skilfully in order to promote competition. The PE leads will also work closely with local schools to plan a virtual competition calendar.	£5380	PESSPA is well resourced leading to successful competition opportunities. Pupils are aware of their personal best across the range of activities they have competed in. Competition has continued to be a focus across the PE curriculum despite the impact of Covid. Pupils enjoy participating in competition and staff are aware of what equipment to use and when.	Equipment will be checked on a regular basis and replaced if needed. In house competitions throughout school will take place and across the cluster post COVID. Children are aware of how to use the equipment properly and sensibly. Young play leaders have been assigned on each playground to ensure that activities and games are structured.

Signed off by	
Head Teacher:	J.Jones
Date:	23.06.21
Subject Leader:	Simon Brock
Date:	23.06.21
Governor:	Lin Cook
Date:	23.06.2021